Program Phase	Program Component	Program Activity	Deliverable
September 2023	Program convening event	Participants will meet each other, the program facilitators and university EDI leaders.	
Early Fall 2023	Pre-session and between sessions readings	Activities and discussions that describe inclusive pedagogies and culturally responsive teaching practices appropriate to various fields and disciplines.	Documentation of attendance and engagement in FLC sessions
	• FLC sessions (twice per month)	Topics will include: inclusive and equitable course design, decolonizing the curriculum, designing transparent and equitable assessments, and fostering an inclusive classroom climate.	
Late Fall 2023	Between sessions readings and implementation plan drafting T. G	Readings and activities will focus on preparing for course adaptations, with an emphasis on efforts that will have the potential for a measurable positive impact on equitable student learning and academic success.	Submission of an inclusive teaching implementation plan that includes specific and substantive changes
	• FLC sessions (twice per month)	This will include presenting potential changes to course elements and receiving feedback and guidance from FLC participants and facilitators.	to a course (design, content, assessment, curriculum, and/or teaching methods).
Spring 2024	 Implementation of inclusive teaching plan FLC sessions (once per month) 	Activities and discussions will focus on strategies for measuring the impact of inclusive teaching practices on students' experiences and academic outcomes. Sessions will include time for sharing progress related to the implementation plans and receiving feedback from other participants.	Submission of an implementation reflection that includes self-evaluation of the success of the change(s) made to the course and a concrete commitment to further revision, implementation, and/or additional adaptations to other courses.
May 2024	Program culminating event	Participants will present key implementation successes with each other, the program facilitators and university EDI leaders.	