Information Literacy Learning Community for Faculty and Librarians

Purpose:
In the current political climate, both faculty and librarians in higher education have expressed renewed interest in teaching students to better decipher fact from falsehood, and both faculty and librarians have expertise that together can more effectively support students to become better consumers and producers of information (Goobler, 2018). But faculty and librarians are generally disconnected from each other on academic campuses and both encounter barriers that keep them from working together in programmatic ways to realize their shared goals (Christiansen, Stombler, & Thaxton, 2004). This learning community is designed to begin to address these challenges by providing the space, time, and resources that faculty and librarians need to co-develop richer information literacy learning opportunities for students within courses that faculty are already teaching.

Funding:
All faculty participants will receive a stipend of $1500 for their participation, which can be distributed as payment, and thus will be taxed as income, or can be placed in research or professional development accounts that are not taxed.

Eligibility:
The learning community is open to instructors teaching courses during the 2019-2020 academic year at the undergraduate level in any discipline or school. Instructors must be available to attend the learning community in full, August 12-15, 2019, 9am-3pm. Further, they must be committed to co-creating and co-teaching information literacy in their chosen course with a librarian, and to thinking with faculty from other disciplines.

Selection:
Five instructors will be selected to participate, with an objective of including faculty from a broad range of disciplines and schools. Because faculty will be paired with a librarian whose expertise is a good match for the faculty member's course goals, it is possible that a faculty member will not be selected because the librarian that would be the best match is already matched or is otherwise not available. We will be looking for faculty who are committed to working collaboratively with a librarian to meet course objectives that include information literacy skills; skills such as, improving students' ability to discern their information needs, find and evaluate information sources and claims, synthesize information, and use that information to an end.

Application deadline and process:
Complete application and email to Cassie Power at cpower@wustl.edu by **June 17, 2019** at 5pm.
Faculty will be notified by July 1 about selection.

References:
Christiansen, L., Stombler, M., & Thaxton, L. (2004). A report on librarian-faculty relations from a sociological perspective. *The Journal of Academic Librarianship, 30(2)*, 116-121.

Goobler, D. (2018). How to teach information literacy in an era of lies. *Chronicle Vitae.* Retrieved from https://chroniclevitae.com/news/2083-how-to-teach-information-literacy-in-an-era-of-lies

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Application

Contact Information:

Name: _____ Title: _____

Department/Program/Center: _____ School:_____

Course that you'll revise with a librarian to include information literacy learning:

_____

Semester/Year Course Will Be Taught: _____

Email: _____Phone Number:_____

Are you available to attend the full 4 day learning community, August 12-15, 9am-3pm? _____

Is there a librarian that you would like to work with? If so, please provide the name of the librarian and explain why you would like to work with this librarian.

_____

_____

Please attach:

(1) A short (500 word max.) rationale discussing your interest in participating in this learning community that addresses the following:
- Why would you like to participate in this learning community?
- What do hope your students will learn as a result of your participation?
- What are some of the challenges that you see students encounter as they engage with information? What are some opportunities that you see to help them navigate the world of information?
- How do you imagine yourself co-teaching portions of your class with someone else?
- What do you see as the benefits of co-teaching with a librarian?

(2) The current syllabus for your course (if you will be building information literacy into a new course, and thus don't yet have a syllabus, please indicate this in place of a syllabus)