

EPIC

Exploring Practices in the Classroom

INTRODUCTION

EPIC is an interdisciplinary learning community for graduate students in their first years at WashU who are getting ready for or participating in their initial teaching experiences.

PROGRAM OBJECTIVES

Program participants will:

- Explore the landscape of pedagogical research.
- Gain confidence discussing topics critical to teaching in the twenty-first century.
- Cultivate relationships with other participants through pedagogical conversation.
- Discover strategies for successful teaching development.

PROGRAM STRUCTURE

EPIC participants engage in six 90-minute meetings across two consecutive semesters. Meetings include facilitated discussion on key topics in teaching and learning, as well as space to discuss current teaching challenges and successes.

Participants also complete and revise teaching development plans with the aid of an initial teaching skills inventory to help guide them towards setting and achieving teaching-related goals during graduate school.

To learn more and to register for the program, visit:
<https://ctl.wustl.edu/programs/epic-learning-community/>

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EPIC gave me a community where teaching was the focus. Reflecting on both pedagogical research and our cohort's teaching experiences across disciplines gave me new perspectives on my teaching, and these conversations helped me stay energized when I had frustrations in the classroom. The program also showed me the breadth and accessibility of teaching resources and scholarship.

--Audrey Dang, EECE

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Discussion Topics:

- Setting Expectations & Learning Objectives
- Collaborative Learning
- Diversity, Inclusion, and Equity in the Classroom
- Activating Students' Prior Knowledge
- Active Learning
- Assessment Strategies

 Washington University in St. Louis

CENTER FOR TEACHING AND LEARNING

