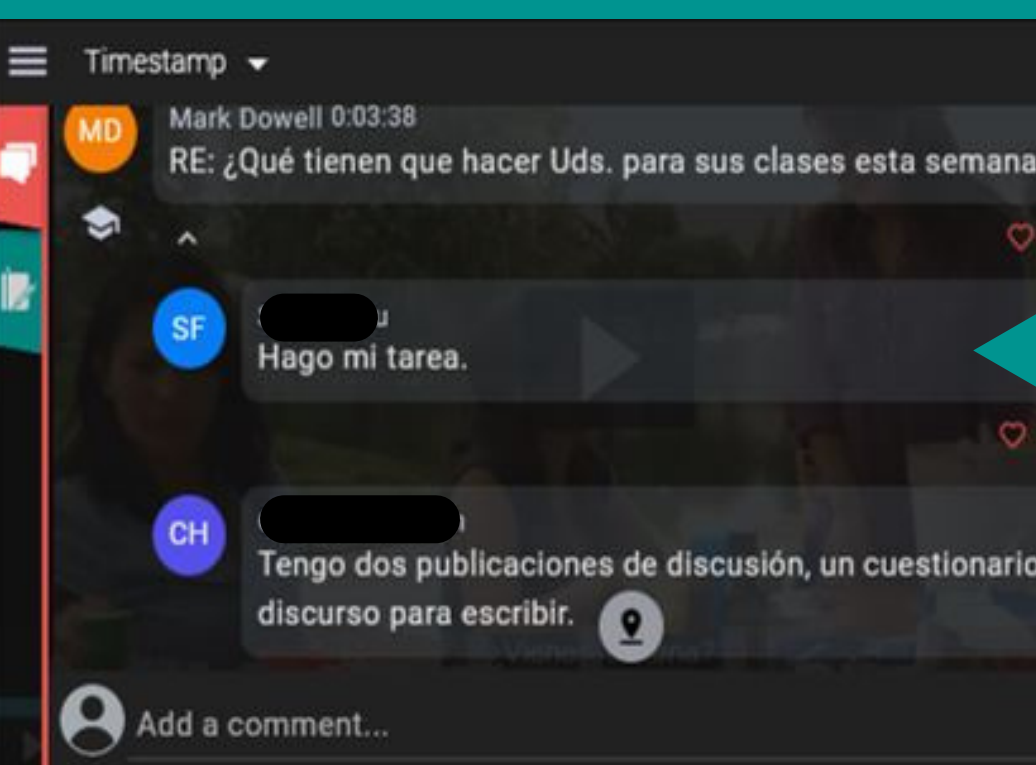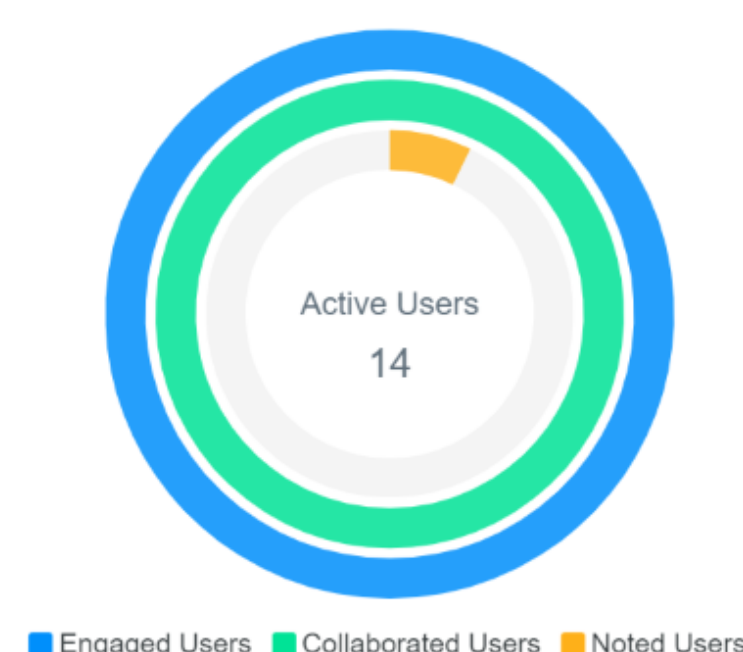# Annoto* SUCCESS STORY AT WASHU

**Profesor Mark Dowell used Annoto to engage students in collaborative speaking, listening, reading, and writing practice in an asynchronous, online, Beginning Spanish I course.**



**The 12 students in Professor Dowell's class used written responses, spoken recorded responses, and optional responses to participate as they watched Kaltura class videos fully remote.**

**The Annoto Insights Dashboard, fully integrated into Canvas, showed that course participants took an active part in discussions by commenting, replying to others, and reading the discussion:**
**100% of students collaborated with Annoto**
**100% of students engaged with Annoto**



**"The outcome was that I was able to lead my students to begin thinking and learning about language in novel, speculative, and abstract ways. " - Mark Dowell**

**Learn more about how you can use Annoto to enhance student engagement by visiting: https://ctl.wustl.edu/resources/annoto**

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