Profesor Mark Dowell used Annoto to engage students in collaborative speaking, listening, reading, and writing practice in an asynchronous, online, Beginning Spanish I course.

The 12 students in Professor Dowell's class used written responses, spoken recorded responses, and optional responses to participate as they watched Kaltura class videos fully remote.

The Annoto Insights Dashboard, fully integrated into Canvas, showed that course participants took an active part in discussions by commenting, replying to others, and reading the discussion:
- 100% of students collaborated with Annoto
- 100% of students engaged with Annoto

"The outcome was that I was able to lead my students to begin thinking and learning about language in novel, speculative, and abstract ways." - Mark Dowell

Learn more about how you can use Annoto to enhance student engagement by visiting: https://ctl.wustl.edu/resources/annoto