

WELCOME & SESSION 1 (2:30-2:55PM)

Session 1: Are We Ready for This: Addressing Anxieties Related to Language Teaching in the New Normal

Meg Gregory, The Center for Teaching and Learning (CTL)

Zoom Link: <a href="https://wustl.zoom.us/j/98202507505">https://wustl.zoom.us/j/98202507505</a>

Meeting ID: 982 0250 7505

SESSION 2 (3-3:55PM)

## **Session 2A: Language Teaching for Special Purposes**

Zoom Link: <a href="https://wustl.zoom.us/j/92235316688">https://wustl.zoom.us/j/92235316688</a>

Meeting ID: 922 3531 6688

**Teaching Chinese from Multiple Perspectives--Observing, Exploring, and Reappropriating**Xia Liang

What does "Good" Language Use Look Like Here? Specialized Language Skill Development through Facilitated Exploration

Haley Dolosic

Creating a "French for the Medical Professions" Track: Perspectives and Challenges
Lionel Cuillé & Julie Singer

## Session 2B: Transitioning Back to Face-to-Face Language Instruction

Zoom Link: https://wustl.zoom.us/j/3719513261

Meeting ID: 371 951 3261

A Joint Presentation: Should It Stay or Should It Go? Considering What to Keep from Online Teaching

Iva Youkilis, Jody Doran, and Housni Bennis



**August 26, 2021 Schedule of Events** 

SESSION 3 (4-4:55PM)

Session 3A: Addressing Cultural Competencies in the Language Classroom

Zoom Link: <a href="https://wustl.zoom.us/j/92235316688">https://wustl.zoom.us/j/92235316688</a>

Meeting ID: 922 3531 6688

Transitioning from Literature-Based to Culture-Based Contents in Advanced Language Courses: The Example of FREN 321 "Sports and Society"

Vincent Jouane

Cultural Competency in Email Etiquette for Academic and Professional Communication
Karen Schwelle

**Shifting Paradigms of the Language Curriculum for Gen Z**Mimi Kim

Session 3B: Using Educational Technologies in Language Teaching

Zoom Link: <a href="https://wustl.zoom.us/j/3719513261">https://wustl.zoom.us/j/3719513261</a>

Meeting ID: 371 951 3261

Using Vlogs as a Language Learning Tool During the Pandemic

Taewoong Kim

What Can Data Do for Us?

Erik Nesse

Integrating Hypothes.is into Second Language Literacy Courses: Building Community Through Reading Together

Juanma Ramírez Velázquez

Building an Online Translator as a Teaching Tool

Stève Levillain

## VIRTUAL HAPPY HOUR (5-5:30PM)

Bring a beverage of your choice and toast with us to a safe and healthy fall semester! Bonus points for a Zoom background or beverage related to the language you teach!

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