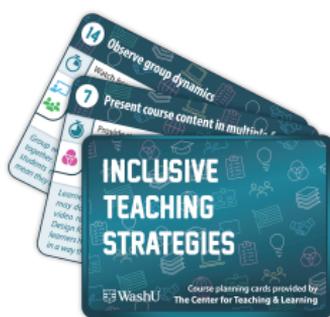# INCLUSIVE TEACHING STRATEGIES

Designed to teach instructors inclusive teaching strategies, the Center for Teaching & Learning created this deck of cards to facilitate discussion. This game-like approach leverages a deck of cards that lists various inclusive teaching strategies that instructors might consider using when developing or refining their course.

The deck is based on a set of cards developed by the Center for Teaching Excellence & Innovation at Johns Hopkins University.

ICON LIST

These categories are intended to offer quick-glance familiarity but are not limited to the categories shown.

TIME

⏱	Short time to implement
⏱	Planning required

FOCUS

👥	Group work focused
⦿	Inclusion focused
🖥	Communication focused
📋	Assessment focused

Flip over for the source list and references

For more information about these cards, please visit:
https://ctl.wustl.edu/resources/teaching-strategies-cards/

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SOURCE LIST

Explore the topics in-depth.
References are listed below according to the card number.

1. Glenz, T. (2014). The importance of learning students' names. Journal on Best Teaching Practices, 1(1), 21-22.

2. 3. https://ctl.wustl.edu/resources/templates-for-student-feedback/

4. Syllabus Template: https://ctl.wustl.edu/resources/constructing-a-syllabus/

5. Lovett, M. C., Bridges, M. W., DiPietro, M., Ambrose, S. A., & Norman, M. K. (2023). How Learning Works: Eight Research-Based Principles for Smart Teaching (2nd ed.). Jossey-Bass.

6. 7. 8. 9. https://udlguidelines.cast.org

10. Balzer, W. K., & Doherty, M. E. (1989). Effects of cognitive feedback on performance. Psychological bulletin, 106(3), 410.

11. Clark, D., & Talbert, R. (2023). Grading for growth: A guide to alternative grading practices that promote authentic learning and student engagement in higher education. Routledge.

12. Gable, R. (2021). The Hidden Curriculum: First Generation Students at Legacy Universities. Princeton University Press.

13. Lovett, M. C., Bridges, M. W., DiPietro, M., Ambrose, S. A., & Norman, M. K. (2023). How Learning Works: Eight Research-Based Principles for Smart Teaching (2nd ed.). Jossey-Bass.

14. https://er.educause.edu/articles/2021/8/fostering-inclusive-practices-among-teaching-assistants

15. Artze-Vega, I., Darby, F., Dewsbury, B., & Imad, M. (2023). The Norton Guide to Equity-Minded Teaching. W. W. Norton & Company.

16. https://er.educause.edu/articles/2021/8/fostering-inclusive-practices-among-teaching-assistants

17. https://ctl.wustl.edu/resources/making-your-class-more-accessible/

NOTES